

**Utah Multi-Tiered System of Supports & Effective Practices for Teachers
and Human Service Professionals**
USU SPED 5560

Credit Hours: 1
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OVERVIEW

The UMTSS and Effective Practices Conference presents a unique opportunity for professionals working with individuals with disabilities to learn from nationally recognized experts as well as local educators. Conference participants will be provided “state of the art” strategies they may implement in their work with individuals with disabilities.

CREDIT

Advanced undergraduate or graduate credit (USU SPED 5560) may be earned by completing the following assignments:

1. Write a “Reaction Paper” to the Keynote Addresses and Breakout Sessions. For each session, the paper should include a content summary, the value of the strategies and ideas, and problems or concerns you might have with the strategies and ideas.

Letter Grades for “Reaction Papers” will be based on the following:

- A** – Summarize and react to at least **7** Keynotes or Breakout sessions.
- B** – Summarize and react to at least **6** Keynotes or Breakout sessions. You must summarize at least **3** sessions **per day**.
- C** - Summarize and react to at least **6** Keynotes or Breakout sessions by completing 4 sessions on one day and 2 sessions on another day.
- F** – Less than **6** sessions.

Students **must** write summaries for the correct number of sessions **per day** to earn the corresponding grade. If you summarize less than the minimum number per day or overall, then you will receive the lower grade (e.g., 2 summaries day one and 4 summaries on day two - 6 total will result in a “C”).

Reaction Papers **must** be **word processed and written in full sentences** using the following format (please do not hand in outlines):

Name
A-number
E-mail address
Telephone number

For each summary:

Day:
Time:
Speaker:
Title of presentation:

1. Main ideas in the Presentation
2. Ideas I can use
3. Problems or concerns with the Strategy or Procedure

(A template is attached; you may wish to make copies for note-taking during sessions.)

2.

rite a 2 – 3 page paper that describes **in detail** how you will implement in your classroom or professional work at least one strategy you learned about at the conference. Be sure to reference the specific session or sessions in your paper. *This paper is in addition to your reaction papers.* Papers must be **word processed** and written in paragraph form (do not submit outlines).

All papers must be emailed by July 7, 2017 to:

E-mail papers to Anita Shuman, anita.shuman@usu.edu.

- a. Please use Effective Practices in the subject line of your e-mail.
- b. Please name the file you attach to your e-mail as follows: *last name_first initial_EPC.doc* (e.g., lund_J_EPC.doc)

NOTE: YOU are responsible for checking to make sure your grade is recorded correctly. Contact the instructor if you have any questions about your grade. There will be NO grade changes after October 1, 2017.

Template for Reaction Papers

Session ____:

Name _____

Day _____ Time: _____

Speaker: _____

Title of Presentation: _____

1. Main Ideas of Presentation

2. Ideas I can use

3. Problems and concerns: